

Communication, Language and Literacy (Supporting Development in the Early Year)

Nichola Callander, Lindy Nahmad-Williams



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Communication, Language and Literacy introduces this area of the Early Years Foundation Stage (EYFS) Supporting children aged between 0-5 years to develop their communication, language and literacy skills is introduced within the context of the EYFS. A balanced approach to the Early Learning Goals is encouraged ensuring that key principles of good early years practice are maintained and developed, and the holistic development of the child is promoted. This user-friendly guide will support early years professionals to: reflect on current practice and develop skills evaluate the implications of research for early years practice and provision promote interdisciplinary teamwork between those who work with and support young children meet the diverse needs of children at different developmental stages and ages support children as they move within and beyond the EYFS.



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